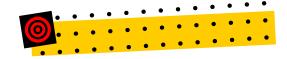
Counselling Areas Include ...

- Problem Solving and Goal Setting
- Social Skills
- Study and Listening Skills
- Bullying and Friendship
- Exploring Feelings, Self-Esteem
- Relationship Building
 (Teachers, Peers, Family)
- Growing Up, Puberty
- Family Issues (Divorce, Separation, Grief)
- Anxiety and Depression
- Eating Disorders
- Drugs and Alcohol
- Career Exploration
- Transition to Jr. High/High School





Community Resources

Addictions Foundation	944-6200
Alcoholics Anonymous	942-0126
Aurora Family Counsell	ing Centre
(at U of W)	786-9251
Aulneau Centre	987-7090
Centralized Intake	958-9660
Family Centre	947-1401
Health Links/Info-Santé	788-8200
Kids Help Phone	1-800-668-6868
	www.kidshelpphone.ca
Klinic	786-8686 (24 Hr.)
	784-4010 (Teen Talk)
	www.klinic.mb.ca

MacDonald Youth Services- Youth Emergency		
Crisis Stabilization (24 Hr.)	949-4777	
New Directions	786-7051	
Osborne House (24 Hr.)	942-3052	
Psychological Services Centre (at U of M)		
	474-9222	
Rainbow Resource Centre	474-0212	
www.rainbowresourcecentre.org		
Teen Stop Jeunesse	254-1618	
Women's Health Clinic	947-1517	
www.womenshealthclinic.org		







Parents, Students, And Staff Working Together

Call 775-2574



My name is Monica Zurrin. I am the counsellor at the school. My role is to provide a supportive and comfortable environment where chil-

dren can explore their feelings and ask questions about personal issues.



Certified Teacher

My qualifications

- Bachelor of Education
- Post-Baccalaureate Diploma in Education (Guidance and Counselling)
- Masters of Education (Guidance • and Counselling - May, 2008)
- Practicum Family Centre

The Counselling Program

- Individual and Group Counselling 1.
- In-class lessons and activities 2
- 3. Coordination or Peer Mediators
- 4. Career Development
- 5. **Behaviour** Planning

Hours

Monday -Friday 8:00 am - 4:00 pm or by appointment (775-2574)

Parents/Guardians

provide you with some

general insights as to

In order to maintain a

his/her growth.

I look forward to working with you and

your child. As we work together, I will

level of trust between myself and your

remain confidential. I adhere to the

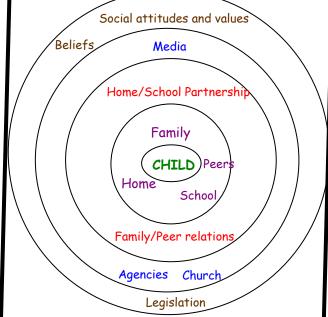
child, specific details of the sessions will

Canadian Guidance and Counselling Code of

Ethics and I am required to report any sit-

uation where a child might be in danger.

Bronfenbrenner's Framework



Adapted from Beveridge, 2005, p. 7-10 and Keyes, 2000, p. 112

Students



We can talk about anything — school, friends, recess, feelings etc.



What we talk about stays with me but sometimes I need help to help you!



When we are together, we can talk, work with puppets, draw, paint, play games, read and/or write stories!

You are special! I care about you!

